

STUDENT WELFARE & DISCIPLINE

POLICY

Rationale:

- This school endeavours to promote a healthy, safe, supportive and secure environment for all students and to raise awareness of what makes them resilient, to develop strategies to reduce vulnerabilities, to build student/school connectedness, and to increase coping skills.
- Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage behaviour and welfare in a positive and professional manner.
- To establish well articulated expectations for student behaviour, and to ensure the effectiveness of student welfare.

Implementation:

- Student Welfare is a shared responsibility between school, home and the community
- Our school will develop, through a process of wide community consultation, a student Code of Conduct, which outlines agreed behavioural development and management strategies based on the principles of Restorative Practice.
- The school will implement welfare support structures and programs which prioritise and address the identified needs of individual students or the school as a whole and that help implement the aims of the policy. Refer to: '*Framework for Student Support Services 1999*'.
- The school will implement prevention and intervention procedures as required by DEECD.
- The Student Representative Council will be consulted on the student Code of Conduct.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student achievement will appropriately recognised.
- All staff will undertake professional development on issues of student welfare and discipline management.
- Parents and guardians will be kept informed of welfare the discipline issues at school.
- The school will endeavour to cater for students identified with specific welfare issues by creating support groups, developing appropriate individual programs and providing on-going support.

Evaluation:

This policy will be reviewed annually as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

DECEMBER 2008